

# **Grade 4 - Central Library Related State Content Standards**

## **English-Language Arts**

### READING

#### 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

##### *Word Recognition*

- 1.1 Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.

##### *Vocabulary and Concept Development*

- 1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- 1.3 Use knowledge of root words to determine the meaning of unknown words within a passage.
- 1.5 Use a thesaurus to determine related words and concepts.
- 1.6 Distinguish and interpret words with multiple meanings.

#### 2.0 Reading Comprehension

##### *Structural Features of Informational Materials*

- 2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.

##### *Comprehension and Analysis of Grade-Level-Appropriate Text*

- 2.2 Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).
- 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.
- 2.5 Compare and contrast information on the same topic after reading several passages or articles.
- 2.6 Distinguish between cause and effect and between fact and opinion in expository text.

### 3.0 Literary Response and Analysis

#### *Structural Features of Literature*

- 3.1 Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.

#### *Narrative Analysis of Grade-Level-Appropriate Text*

- 3.5 Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

## WRITING

### 1.0 Writing Strategies

#### *Research and Technology*

- 1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).
- 1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.
- 1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.

## Visual Arts

### 1.0 Artistic Perception

#### *Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to the Visual Arts*

Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.

#### *Develop Visual Arts Vocabulary*

- 1.1 Perceive and describe contrast and emphasis in works of art and in the environment.
- 1.2 Describe how negative shapes/forms and positive shapes/forms are used in a chosen work of art.
- 1.3 Identify pairs of complementary colors (yellow/violet; red/green; orange/blue) and discuss how artists use them to communicate an idea or mood.
- 1.4 Describe the concept of proportion (in face, figure) as used in works of art.

#### *Analyze Art Elements and Principles of Design*

- 1.5 Describe and analyze the elements of art (color, shape/form, line, texture, space and value), emphasizing form, as they are used in works of art and found in the environment.

### 3.0 Historical and Cultural Context

#### *Understanding the Historical Contributions and Cultural Dimensions of the Visual Arts*

Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

##### *Role and Development of the Visual Arts*

3.1 Describe how art plays a role in reflecting life (e.g., in photography, quilts, architecture).

##### *Diversity of the Visual Arts*

3.2 Identify and discuss the content of works of art in the past and present, focusing on the different cultures that have contributed to California's history and art heritage.

3.3 Research and describe the influence of religious groups on art and architecture, focusing primarily on buildings in California both past and present.

### 4.0 Aesthetic Valuing

#### *Responding to, Analyzing, and Making Judgments About Works in the Visual Arts*

Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

##### *Derive Meaning*

4.3 Discuss how the subject and selection of media relate to the meaning or purpose of a work of art.